



STATE OF TENNESSEE
Department of Education

**REQUEST FOR PROPOSALS # 33101-2013033109FA3
AMENDMENT # 1
FOR Provision of resources for a Tennessee-specific,
pK-12 citizenship and civics curriculum**

DATE: February 12, 2021

RFP # 33101-2013033109FA3 IS AMENDED AS FOLLOWS:

1. **This RFP Schedule of Events updates and confirms scheduled RFP dates. Any event, time, or date containing revised or new text is highlighted.**

EVENT	TIME (central time zone)	DATE
1. RFP Issued		January 15, 2021
2. Disability Accommodation Request Deadline	2:00 p.m.	January 22, 2021
3. Pre-response Conference	3:00 p.m.	January 25, 2021
4. Notice of Intent to Respond Deadline	2:00 p.m.	January 29, 2021
5. Written "Questions & Comments" Deadline	2:00 p.m.	February 5, 2021
6. State Response to Written "Questions & Comments"		February 12, 2021
7. Response Deadline	2:00 p.m.	February 26, 2021
8. State Completion of Technical Response Evaluations		March 5, 2021
9. State Opening & Scoring of Cost Proposals	2:00 p.m.	March 8, 2021
10. Negotiations	4:30 p.m.	March 11- March 17, 2021
11. State Notice of Intent to Award Released <u>and</u> RFP Files Opened for Public Inspection	2:00 p.m.	March 31, 2021
12. End of Open File Period		April 8, 2021
13. State sends contract to Contractor for signature		April 9, 2021
14. Contractor Signature Deadline	3:00 p.m.	April 13, 2021

2. State responses to questions and comments in the table below amend and clarify this RFP.

Any restatement of RFP text in the Question/Comment column shall NOT be construed as a change in the actual wording of the RFP document.

RFP SECTION	PAGE #	QUESTION / COMMENT	STATE RESPONSE
		1 With regard to the term “open source” in the all-call for resources, what are the parameters for the content providers? Who should receive attribution in the final published work?	The onus would be on the Contractor to meet these requirements and determine whether any attributions are needed (i.e. if the content is sourced from a third party with attribution requirements). See: Scope A.4.g. of the pro forma contract. The complete set of final published work would be attributed to the TDOE and if specific portions are sourced from other parties, any attribution requirements from those parties would need to be met.
		2 What are the steps to the review process for approving content for piloting and how will this affect the timeline?	<p>C.24 of the RFP evaluation guide requires proposals to: “Provide a narrative that describes how the Respondent will identify and implement piloting of content.(pro forma contract Scope A.7)</p> <p>Scope A.8.b of the pro forma contract states the pilot is to take place between August and December, 2021.</p> <p>The Contractor will create a work plan that includes third-party review of content and pilot (pro forma contract Scope A.7) prior to approval and acceptance of materials from the TDOE. This work plan is to be created within 10 calendar days of the Contract Effective Date and will be reviewed and accepted by the TDOE (pro forma contract Scope A.8)</p>
		3 The team understands that PreK-12 teachers are tasked with presenting new curriculum quite often. How much of the content created through this	<p>Each local LEA and or school is responsible for providing character education. Thus, character education is achieved different across the state. There is no set curriculum.</p> <p>The objective of this RFP is to create and provide free of charge, a</p>

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		RFP be new? Will it replace existing curriculum?	<p>Citizenship and Civics Education curriculum that meets the legislative requirement for character education.</p> <p>As outlined in Scope A.4 of the pro forma contract, content may be sourced from third parties, so long as permissions are provided (responsibility of the Contractor).</p> <p>The final product will be an option that LEAs and schools have to choose from when implementing their character education programs. This set of curricula will not be required.</p>
		4 Who are the “new and existing State partners” submitting OER content, referenced in the milestones chart?	<p>Scope A.4 of the pro forma contract provides information regarding “State partners” as well as details regarding OER submission. It is the responsibility of the Contractor to curate and evaluate content through making a wide variety of state partners aware of the opportunity. This may include an awareness campaign that targets teachers, parents, students, district leaders, legislators, and entities who already develop related content, etc.</p> <p>C.23 of the RFP evaluation guide requires proposals to: “Provide a narrative that describes how the Respondent will manage the review process with stakeholders and third-party reviewers, including addressing feedback from reviewers as described in pro forma contract Scope A.7.”</p>
		5 How extensive is the pilot expected / required to be? Can we have clarification on how many LEAs we need to reach out to, and does the number increase after the initial launch? Can one site serve as the pilot for multiple grades – K-5 for instance?	<p>One site may serve as a pilot for multiple grade levels. The TDOE will participate in the identification of districts and or school sites.</p> <p>The goal is to ensure we have pilot data from a wide variety of Tennessee schools and districts, representing urban, rural, small, large, and diverse populations of students and families.</p> <p>As outlined in Scope A.7.a. of the pro forma contract, the pilot shall consist of “two (2) different schools in each of</p>

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			the eight (8) CORE regions (a total of 16 classrooms for each of the five (5) lessons per grade level)".

3. **RFP Amendment Effective Date.** The revisions set forth herein shall be effective upon release. All other terms and conditions of this RFP not expressly amended herein shall remain in full force and effect.